



**Classroom:** Blue Jays (Infants)

**Teachers:**

**Dates:** 11/1 – 11/16

**Classroom News:** Welcome and Happy month of November. RCC will be closed on 11/11 for Veterans' Day. Parents/Teachers Conferences will be November on 16<sup>th</sup>.

**Classroom Interests:** Books, exploring various materials

**Observations:**

- We welcomed new friends into the classroom and that has piqued the interest of some of the children. We've seen the children respond by looking or going over to young children when they play, cry, or coo. We've been continuing to talk about using safe and gentle touches as well as continuing to learn what children like and dislike in terms of toys or activities.
- Children are continuing to explore mixed recycled materials-- bottles, containers, cans, and lids. One child is showing longer focus when it comes to fixing lids on bottles or matching two different sizes of lids. The older children are busy exploring the recycled materials by manipulating boxes (hand to hand), or by seeing what can be fit in them or dumped out.
- Children show curiosity towards "A baby's first book- Black and White" author Tana Hoban and "Look, Look Outside" author Peter Linenthal. They are showing interest in the pictures by tapping their hands on the images and by turning the pages of the books.

<b>Explorations:</b>	<b>Intent/Skills Used:</b>
<ul style="list-style-type: none"> <li>- We will provide opportunities for the children to explore textures through touch and feel baby books, Ziploc bags filled with paint or slime.</li> <li>- We will continue to model how to use gentle hands and touches as well as provide language to describe what is happening, what they see, what they are playing with, and what we will do next.</li> <li>- We will continue mixing various sizes of recycled containers, bottles, and lids. Will the children try to match them? Will they put smaller objects into the bigger containers? Will they try to shake the containers? Will they expect a sound from them? If so, how will they try to make sounds?</li> <li>- We will continue to sing with our beloved stuffed animals. "When the bunny wakes up in the morning, he says Hello!" to encourage the children to join our morning meeting as we read, sing, and listen to music. "Graham Graham jump up</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to build a sense of self</li> <li>- Building peer relationships</li> <li>- Encourage safe hands and gentle touches.</li> <li>- Learning about cause and effect</li> <li>- Problem-solving with sizes and shapes when matching lids on bottles and containers.</li> <li>- Identifying body parts</li> <li>- Sensory exploration</li> <li>- Learning new words</li> <li>- Eye hand coordination</li> </ul>



*and down”..... We noticed that some children started to clap hands and move their bodies to music. We will have hand bells and feet bells out as well. In what ways will the children interact with them? Will they notice different sounds?*